

JACOB GROUP OF SCHOOLS, TIRUVALLUR

Wheat Flour Sensory Play: A Creative and Educational Experience

Introduction

The pre-primary wing of the Jacob Group of Schools recently conducted a "Wheat Flour Sensory Play" activity aimed at stimulating the young minds of our students. This hands-on experience provided a unique opportunity for children to explore their creativity, develop fine motor skills, and expand their vocabulary.

Dates and Locations

The activity was held across three branches of the Jacob Group:

- JMS: Monday, September 16, 2024
- JNPS: Tuesday, September 18, 2024
- JMHSS: Wednesday, September 19, 2024

The play sessions were conducted during the afternoon, allowing for ample time for exploration and experimentation.

Learning Objectives

The primary goals of this sensory play activity were to:

- Enhance fine motor skills through cutting, and rolling the dough
- Introduce and reinforce new vocabulary words related to the activity (e.g., kneading, dough, flour, cut, sprinkle, roll)
- Foster creativity and imagination as children create unique models
- Promote sensory development through tactile exploration

Activity Details

Under the guidance of the pre-primary coordinator, Ms. Joyce Philip madam, and the respective branch teachers, the children were provided with dough and encouraged to create models of their choice. The young learners enthusiastically engaged in the activity, shaping the dough into a variety of imaginative creations.

The models crafted by the children included a wide range of items, such as mobiles, necklaces, flowers, kites, watches, arrows, ladders, laddu (Indian sweet), and chocolate. The diversity of the models showcased the children's unique perspectives and creativity.

Vocabulary Enrichment

To enhance the educational value of the activity, the pre-primary coordinator introduced and explained new vocabulary words related to the sensory play. This not only enriched the children's language skills but also helped them better understand the process and terminology involved in the activity.

Display and Sharing

All the completed models were proudly displayed, allowing the children to showcase their creations to their peers and teachers. Additionally, photographs of the children engaged in the

activity were shared with parents via WhatsApp groups. This enabled parents to witness their child's creativity.

Conclusion

The "Wheat Flour Sensory Play" activity proved to be a valuable and enjoyable experience for the pre-primary students of the Jacob Group of Schools. By combining creativity, learning, and sensory exploration, this activity provided a stimulating and enriching environment for our young learners. The positive response from both students and parents highlights the success and impact of this initiative.

